

Homework Reading Project

DUE DATE:

First and Last Name

RUBRIC -- Project is neat, complete, detailed, accurate, creative, thoughtful and insightful.

ALL = 18-20 = A Most = 16-17=B

Some - 14-15 =C Little = 12-13=D

Below 11 =F

Parent's Signature

(Parent verifies that the student has been reading this book as part of Mr. Mendocino's homework, and has completed the work for this project.)

Rules: Read one entire book of more than 150 pages at minimum during this time period.
Read additional books when completed with your Homework Reading Project book.

You decide *when* you read and *what* you read. You should average at least 3 hours each week.

You **may not** use a book read from another class, or a book you have read before.

Part I. Title of Books Read during this Homework Period

Title of Book	Author	# of pages	Start Date	End Date

IF YOU READ MORE THAN 4 BOOKS DURING THIS HOMEWORK PERIOD, PLEASE WRITE THE INFORMATION ON ANOTHER PIECE OF PAPER AND ATTACH.

Part II. Log Reading Time (WRITE ALL READING MINUTES FOR ALL BOOKS DURING THIS TIME PERIOD. Only fill in needed boxes; all boxes DO NOT need to be filled in.)

Date	Minutes	Date	Minutes	Date	Minutes	Date	Minutes

Part III. Writing Responses to Reading

Directions: For each question, write one clear, descriptive paragraph answering the question. Each response should be approximately a ½ page response. Each page can fit paragraph responses to 2 questions (1/2 page for each question response). You should have 2 pages of typed responses in total when finished. Each response is typed in Arial 12 point font, double-spaced.

*****IMPORTANT ADVICE: DO NOT SIMPLY SUMMARIZE WHAT THE BOOK WAS ABOUT. BE SURE TO DIRECTLY ANSWER THE QUESTIONS BELOW. A SIMPLE SUMMARY WILL RECEIVE ½ CREDIT = F.******

-----page one-----

1. CHARACTER DEVELOPMENT OVER TIME

Describe how the main character has developed over the course of the book.

- How has the character changed and grown -- from beginning to end?
- Use key details from the text to support your response.
- This paragraph needs to be at least 7 or more complete, detailed sentences.

2. THEME

What is a major Theme in the book? (See Below REMEMBER:....)

- EXPLAIN why this is a theme.
- Use key details from the text to support your response.
- This paragraph needs to be at least 5 or more complete, detailed sentences.

REMEMBER: A THEME is a message the reader received by what was learned/experienced by the characters in the story. Remember, a theme is NOT one word. See "Theme" reference paper if needed.

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3. INFERENCE

What inference (*your own, original conclusion*) can be made about the relationship between two characters in the book?

- Use key details from the text to support your response.
- This paragraph needs to be at least 5 or more complete, detailed sentences.

4. SIGNIFICANT EVENT

What was an event/scene from the book that was influential/important to the development of the story?

- Explain why this was an important event in the book.
- This paragraph needs to be at least 5 or more complete, detailed sentences.

NOTE: IF YOU ARE READING A NON-FICTION BOOK, PLEASE SEE MR. MENDOZA FOR ALTERNATIVE QUESTIONS.

Turning in your Homework Project:

Put your papers in the following order BEFORE you arrive to class:

- ON TOP:** 1. Reading Log Minutes and Parent Signature (THIS PAPER, other side)
2. TWO PAGES of typed responses to questions 1-4

STAPLE papers before arriving. **TURN IN** packet to Row Leader when you arrive to class. *If you cannot type/print papers, you can write responses NEATLY in BLACK OR BLUE ink only.*

LATE WORK WILL NOT BE ACCEPTED.